## Digital Painting: Colours Everywhere

## National Curriculum

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## Aim

To use painting software to create a picture, using a variety of colours.

## Lesson Duration

It is estimated that this lesson will take approximately 60 minutes.

## Success Criteria

I can select a colour.
I can change the colour I want to paint with.
I know how to edit and create my own custom colour. I can paint a picture using different colours.

## Resources

## Lesson Pack

PC devices, such as laptops, Chromebooks and/or tablets

## Key Vocabulary

Paint, brush, thickness, icon, colour, custom, edit, artist.

## Preparation

Colours Everywhere Lesson Presentation (Google Version) - as required
Colours Everywhere Lesson Presentation (Microsoft Version) - as required
We advise you choose the presentation that fits with the painting software you are using.
Knowledge Organiser - one per class
Differentiated Colours Everywhere Activity Prompt Cards- one prompt card per child.
We advise you choose the prompt cards that fit with the painting software you are using.
Microsoft Paint or PaintZ - we recommended using the painting software that is compatible with your chosen device.

Prior Learning: After completing Lesson 1, children should be familiar with using painting software. They should also be confident in selecting a brush to use and should be able to change the thickness of a brush.

## Learning Sequence



|  | Creating New Colours: Use the Lesson Presentation to model how to use the colours menu to create a new colour. Give the children time on their devices to explore creating their own colours. <br> Can children draw lines and shapes using their customised colours? |  |
| :---: | :---: | :---: |
|  | Time to Explore: Using the Lesson Presentation, the differentiated Colours Everywhere Activity Prompt Cards and the skills explored in the lesson, the children should create their own painting within the painting software. <br> Children could edit their picture from the previous lesson or they could begin a new one. Children should create a a digital painting by changing the colour of the brush tool. The prompt card provides instructions alongside icons as prompts to complete this task. <br> Children could edit their picture from the previous lesson or they could begin a new one. Children should create a a digital painting using at least two different colours, including one colour they have created themselves. The prompt card provides brief instructions alongside some icons as prompts to complete this task. <br> Children should begin a new picture. Children should create a digital painting using at least three colours including ones they have created themselves. The children need to also apply the skills of changing the brush type and thickness that they learnt from the previous lesson. The prompt card provides instructions to complete this task. |  |
| $\infty$ | Time to Share: Using the Lesson Presentation, give the children time to have a look at their partner's painting. Ask children to identify where their partner has changed the colour and used a customised colour. |  |

## Exploreit

Recreateit: Children could use the Recreate Your Drawing Activity Sheet to recreate a drawing as a digital painting.
Createit: Using the painting software and the Create a Colour Wheel Activity Sheet, children could create a colour wheel with different colours.
Playit: Children can play this where they can digitally paint a picture.

## Assessment Notes:

## Disclaimers:

## External Links:

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##  <br> Computing <br> Digital Painting



Computing | Digital Painting | Colours Everywhere | Lesson 2


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## Meet Quizby!

## Can you spot me in the Lesson Presentation?

The questions that appear will help you to think about the key learning
 throughout the lesson.

## Aim

- To use painting software to create a picture, using a variety of colours.


## Success Criteria

- I can select a colour.
- I can change the colour I want to paint with.
- I know how to edit and create my own custom colour.
- I can paint a picture using different colours.



## Remember It

In the last lesson, we looked at painting a pictures on a PC device using different brush tools.


Demonstrate and explain to your partner how to choose a brush to paint with.

Demonstrate and explain to your partner how to change the type of brush.

Demonstrate and explain to your partner how to change the thickness of the brush.


## Knowledge Organiser

- Look at the key vocabulary.
- What words do you recognise from last lesson?
- With a partner, discuss what those words mean.



## Using Colour



## Using Colour



## Using Colour



What colours has the artist used?

Why do you think the artist has used these colours?

## Using Colour



What colours has the artist used?

Why do you think the artist has used these colours?

## Choosing a Colour



Last lesson we looked at how to change the type and thickness of the brush we wanted to paint with.

There are lots of different colours we can choose from. These icons allow us to change the colour of the brush.

## Choosing a Colour



When you choose a colour Click on a colour of your choice the colour appears arourd this white circle.

## Choosing a Colour



Practise painting different colour lines and
shapes in the painting area.


## Creating New Colours



The painting software provides us with lots of different colour choices to pick from.

We do, however, also have the choice of creating our own colours.

## Creating New Colours



When you are happy with your custom paint colour click SAVE.
operrs up viruct allows you to add more colours.

## Creating New Colours



## Time to Explore



## Time to Share

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Computing | Digital Painting | Colours Everywhere | Lesson 2


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The questions that appear will help you to think about the key learning throughout the lesson.


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- I can select a colour.
- I can change the colour I want to paint with.
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- I can paint a picture using different colours.


## Remember It

In the last lesson, we looked at painting a picture on a PC device, using the Brushes tool.


Demonstrate and explain to your partner how to choose a brush to paint with.

Demonstrate and explain to your partner how to change the type of brush.

Demonstrate and explain to your partner how to change the thickness of the brush.


## Knowledge Organiser

- Look at the key vocabulary.
- What words do you recognise from last lesson?
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## Using Colour



## Using Colour



## Using Colour



What colours has the artist used?

Why do you think the artist has used these colours?

## Using Colour



What colours has the artist used?

Why do you think the artist has used these colours?

## Painting Software

Click on the version of Windows you are using on your PC device.


Windows 10


Windows 11


## Choosing a Colour

Last less Today, we are going to look at how thicknes. to change the colour of the brush.


## Choosing a Colour



Click on a
colour of your choice.

## Choosing a Colour


x
Can you use two different colours?


## Choosing a Colour



The painting software provides us with lots of different colour choices to pick from.

We do, however, also have the choice of creating our own colours.


## Creating New Colours



Click on one the these white boxes.



Custom colours


Click OK to close this menu box. r here.

When you are happy with your custom paint colour click Add to Custom Colours.

## Creating New Colours



Explore creating your own colours.
ne lines and shapes ustrly you customised colours?

## Time to Explore



## Choosing a Colour

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Colours


## Choosing a Colour

Click on a
colour of your
choice.


## Choosing a Colour



Can you use two different colours?


## Choosing a Colour



The painting software provides us with lots of different colour choices to pick from.

We do, however, also have the choice of creating our own colours.

## Creating New Colours



Edit colours

Click in this square to customise a colour of your choice.


Click OK to close this menu box. $r$ here.

## Creating New Colours



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## Time to Explore



## Time to Share



## Aim

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## Colours Everywhere

To use painting software to draw a picture using a variety of colours.

- Paint a picture using the Brushes tool.

- Change the colour of the brush you are using by clicking on a different colour.

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To use painting software to draw a picture using a variety of colours.

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- Create a picture using at least two different colours.

- Use a colour you have created yourself by clicking on the largest circle.

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- Use a colour you have created yourself by clicking on the largest circle. picture using a variety of colours.

To use painting software to draw a picture using a variety of colours.


- Create a picture using at least three different colours.
- Use colours you have created yourself.
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## Create a Colour Wheel



Create your own colour wheel using the painting software.

Try to use the same colours.


## Create a Colour Wheel



Create your own colour wheel using the painting software.

Try to use the same colours.


## Recreate Your Drawing



- Draw your picture in the frame above.

Think about the colours you want to use.
Now see if you can recreate this using the painting software.
Does it look the same as your drawing?
Have you used the same colours as your drawing?


## Recreate Your Drawing



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Digital Painting | Colours Everywhere

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| I can select a colour. |  |  |
| I can change the colour I want to paint with. |  |  |
| I know how to edit and create my own custom <br> colour. |  |  |
| I can paint a picture using different colours. |  |  |

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